EXAME NACIONAL DO ENSINO SECUNDÁRIO

12.º Ano de Escolaridade (Decreto-Lei n.º 286/89, de 29 de Agosto)

Curso Geral e Cursos Tecnológicos Nível Inicial – 3 anos de aprendizagem 4 horas semanais

Duração da prova: 120 minutos

2003

1.ª FASE

2.ª CHAMADA

PROVA ESCRITA DE INGLÊS

A prova é constituída por 3 grupos:

- O **Grupo I** testa competências a nível da leitura compreensão do texto.
- O Grupo II testa o conhecimento explícito da língua domínio das estruturas gramaticais em contexto.
- O Grupo III testa competências a nível da expressão escrita, com referência a uma obra da área de conteúdo de Leitura Extensiva do Programa de Nível Inicial para o 12.º ano.

Os itens são todos de resposta obrigatória.

Nos itens de resposta fechada (escolha múltipla, correspondência, ordenamento, verdadeiro/falso, completamento) será atribuída a cotação 0 (zero) se não forem respeitados os critérios de realização.

Em caso de engano, este deverá ser riscado e corrigido, à frente, de modo bem legível.

No **Grupo III**, se o texto produzido não corresponder ao tema proposto será atribuída a cotação 0 (zero).

É permitida a consulta de dicionários unilingues e/ou bilingues.

1. Read the story and choose the title that best suits it.

- a) Visitors frightened by wild goats.
- b) Boyfriend fooled by girlfriend.
- c) Boyfriend fooled by girlfriend's family.
- d) Pipe smoker killed by goat's droppings.

One day, we all went in our motor-boat to an island. My elder sister and her boyfriend came with us. We chose this island because we saw some goats on it and we thought it would be fun to go and visit them. But when we landed, we found that the goats were wild and we couldn't get near them. So we sat on the rocks in our bathing costumes, enjoying the lovely sun.

The boyfriend had just finished filling his pipe and was about to light up when my elder sister called him to come swimming. So he put down the pipe and off he went.

I looked at the pipe. Near it, I saw some dried goat's droppings, and an interesting idea came to my mind. I picked up the pipe and knocked all the tobacco out of it. I then took the goat's droppings and packed them into the pipe. Then I placed a thin layer of real tobacco over the top. The entire family was watching me and I could sense approval all round. I replaced the pipe on the rock.

Back came the boyfriend. "Great swim!" he announced. Then he sat down and reached for his pipe. We were trembling with anticipation.

The boyfriend put the pipe between his teeth and struck a match. "Ah-h-h," he said. "There's nothing like a good pipe after a swim."

We waited. My younger sister couldn't bear the suspense. "What sort of tobacco do you put in that thing?" she asked.

"Navy Cut," the boyfriend answered.

My elder sister, fresh from her swim, came and sat herself close to her boyfriend. They were too occupied with one another to notice the great tension in our group.

Then all of a sudden, the boyfriend screamed. His pipe flew out of his mouth, and his second scream was so loud that all the seagulls on the island rose up in alarm. He began choking and vomiting.

Roald Dahl, Boy - Tales of Childhood, 1986 (adapted)

2.

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2.1. Answer these questions about the story in complete and clear sentences. Use your own words as far as possible.

- 2.1.1. What made the group change their plans on arrival at the island?
- **2.1.2.** Why didn't the boyfriend light up his pipe at the beginning?
- **2.1.3.** How did the narrator's family feel when the boyfriend came back from the sea? Justify your answer.

2.2. Referring to the story, answer the questions below.

- **2.2.1.** In your opinion, why did the narrator's family approve of his changing the contents of the pipe?
- 2.2.2. What sort of person do you think the narrator was? Justify your opinion.

3.	Complete the following sequence of events about the story above with four sentences the box. Don't copy the whole text. Refer only to the numbers and letters.			

- a) Narrator filled pipe with goat's droppings.
- b) Goats approached the group.
- c) They sat and enjoyed the sun.
- d) Boyfriend took the pipe and lit it.
- e) Boyfriend filled his pipe with tobacco.
- f) Narrator joined his sister and boyfriend for a swim.

II

1. The following text continues the story above. The text is divided into six sentences. Column A contains the beginnings of these sentences in the correct order. Choose a number from column B, then one from column C to complete the sentences beginning in A. Write the sequence of numbers only.

Α	В	С
1. The elder sister began	7 . and	13. the younger sister spoke and told him the whole story.
2. She insisted on taking him to hospital	8. although	14. escape the boyfriend's furious reaction.
3. The family joined around the boyfriend	9. not only	15. he tried to recover.
4. Then, he sat up	10. in order to	16. crying but also asking her boyfriend lots of questions.
5. Everybody kept silent	11. until	17. there wasn't one near.
6. They all jumped into the sea	12. while	18. asked how that had happened to him.

2.	follo posi	narrator's elder sister tells us what happened after that day on the island. Complete the owing text, supplying the verbs in brackets in the correct form (numbers 1, 3, 4, 6), tive or negative, and pronouns (numbers 2, 5, 7, 8). Do not rewrite the text. Refer only to numbers.			
	s hai I w	er that incident, my boyfriend 1 (end) our relationship 2 have never met since then. A few weeks later, I 3 (introduce) to not not not not not not not not not			
3.	. Complete the following sentences in such a way that they have the same meaning as the sentences printed above them.				
	3.1.	They were too occupied to notice the great tension in our group. They because			
	3.2.	The last time the boyfriend smoked a pipe was in May. The boyfriend			
	3.3.	"What sort of tobacco do you put in your pipe?" the younger sister asked him. The younger sister asked him			
	3.4.	Smoking causes breathing problems and lung cancer. Breathing problems and lung cancer			
III					
Recall one of the stories you read in your 12th year. Imagine and write a different ending to the story. Write between 100 and 120 words. Do not forget to identify the story and its author.					

FIM

COTAÇÕES

I 1. 10 pontos 2. **2.1.** 3 × 12 pontos 36 pontos **2.2.** 2 × 12 pontos 24 pontos 3. 4 × 5 pontos 20 pontos \mathbf{H} 1. 6 × 2 pontos 12 pontos 2. 8 × 3 pontos 24 pontos 3. 4×6 pontos 24 pontos Ш 50 pontos

TOTAL 200 pontos