

EXAME NACIONAL DO ENSINO SECUNDÁRIO

12.º Ano de Escolaridade (Decreto-Lei n.º 286/89, de 29 de Agosto)

Curso Geral e Cursos Tecnológicos

Nível Inicial — 3 anos de aprendizagem — 4 horas semanais

Duração da prova: 120 minutos

2.ª FASE

1999

PROVA ESCRITA DE INGLÊS

Material admitido: dicionários unilingues e/ou bilingues.

I

A. Read the text and choose the title that best summarises it.

- a) Children caught in blaze
- b) Blaze puzzles fire brigade
- c) Blaze hero saves children
- d) Electrical fault causes blaze

A Wrexham⁽¹⁾ man was hailed a hero after his actions saved a family from fire that broke out in their home last night.

Jamie Seward, of Cheshire View, Brymbo, was looking after his friend Paula Davidson's three children, and was alerted to the fire alarm by one of the youngsters.

He said, "I was sitting downstairs watching television with the children when one of them noticed the fire alarm was going off upstairs. I went upstairs to investigate, and when I looked into one of the bedrooms I could see flames and thick smoke coming from the cupboard. It was scary, so I closed the door, went downstairs and sent the children out, then phoned the Fire Service and then left the building myself."

Mr Seward said the youngsters – Terry 13, Kirsty 9 and Ashley 5 – were all shaken by what was going on, but managed to get out of the house unhurt. He also said the two Wrexham fire crews arrived in five minutes, entered the building and were able to extinguish the fire. The fire resulted in 50 per cent smoke damage to the first floor, and an electrical fault is believed to have been the cause.

"The Fire Service were absolutely brilliant, as was Wrexham Council which arrived soon after to see if we were all right and if we needed rehousing. I would say to people: for God's sake, check your smoke alarms. Because it saved our home, and probably saved our lives as well," said Mr Seward.

Station Officer Garth Edwards, the officer in charge at the scene, said, "The smoke detector, coupled with the actions of Jamie Seward, prevented far more damage occurring, as well as preventing serious injury to the family. This incident highlights the fact that smoke detectors are still the single most effective line of defence for families."

Mr Edwards said that closing the door to confine the fire was vital in preventing it from spreading.

in Wrexham Evening Leader, November 22, 1997
(abridged)

⁽¹⁾ city in North Wales

B.

1. Answer these questions about the text in complete and clear sentences. Use your own words as far as possible.

- a. Why was Jamie Seward staying at Paula Davidson's that evening?
- b. How much damage did the fire cause?
- c. According to Mr Edwards, why didn't the fire get worse?

2. Answer the questions below.

- a. What quality (qualities) do you think Jamie showed? Justify your answer.
- b. What precautionary measures would you advise people in your country to take against fire?

C. Below you will find part of the notes the Fire Station Officer made for his report. Complete them with information from the text. Refer only to the numbers in the gaps.

Fire Brigade Report
Fire Brigade time lag: 5 minutes
Homeowner: 1
Fire started: upstairs
Cause: 2 (possible)
People inside the house: four – 3
Casualties: 4
People's condition: shocked

II

A. Below is part of another story about a fire in the same town. The text is divided into six sentences. Column A contains the beginnings of these sentences in the correct order. Choose a number from column B, then one from column C to complete the sentences beginning in A. Write the sequence of numbers only.

A	B	C
1. The lights went out in Park Road during a storm last night	7. and	13. they saw flames.
2. Laura Brooks, 88, tried her torch,	8. which	14. a bolt of lightning hit the local transformer.
3. Then, she lit a candle	9. but	15. the fire destroyed Laura's bedroom upstairs but she herself was unhurt.
4. The candle burned the curtains	10. that	16. went to sleep.
5. Neighbours alerted the fire brigade as soon	11. when	17. were next to the bedside table, starting the fire.
6. Afterwards the chief fire officer said	12. as	18. the batteries were dead.

B. Below you will find a text about a building that collapsed. Complete the text with the verbs in brackets in the correct form, positive or negative. Do not rewrite the text. Refer only to the numbers.

An old building collapsed at about 1.30 pm last Friday in Wrexham. Several people
 1 (walk) opposite the building when three or four bricks 2 (shoot) out of the south side of the building before the roof and the entire front wall 3 (come) down.

Emergency crews 4 (call). Police officers 5 (keep) people away from the building, because there was still a possibility that more bricks 6 (fall).

"What a scandal!" said one of the witnesses. "This is the third disaster Wrexham 7 (see) since the beginning of the year. If the authorities 8 (help) renovate these old buildings, one of them will kill someone."

C. Rewrite the following sentences in such a way that they have the same meaning as the sentences printed above them.

1. The fire alarm saved their lives. It saved their home, too.
..... not only their home.
2. The children were shaken by the disaster.
The disaster
3. I asked Paula if she had checked the smoke detector the week before.
"Paula,?" I asked Paula.
4. The Fire Service are well-equipped. That's why they are efficient.
If the Fire Service

III

Based on your knowledge of the main character in one of the stories you read in your 12th year, write a short text showing his/her probable reaction(s) to a situation similar to the one described in the text.

Write between 100 and 120 words.

Do not forget to identify the story and its author.

FIM

COTAÇÕES

I

A.	10 pontos
B.		
1.	3 × 12 pontos	36 pontos
2.	2 × 12 pontos	24 pontos
C.	4 × 5 pontos	20 pontos

II

A.	6 × 2 pontos	12 pontos
B.	8 × 3 pontos	24 pontos
C.	4 × 6 pontos	24 pontos

III

.....	50 pontos
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TOTAL **200 pontos**