

## EXAME NACIONAL DO ENSINO SECUNDÁRIO

12.º Ano de Escolaridade (Decreto-Lei n.º 286/89, de 29 de Agosto)

Curso Geral e Cursos Tecnológicos

Nível inicial — 3 anos de aprendizagem — 4 horas semanais

Duração da prova: 120 minutos

1999

1.ª FASE

1.ª CHAMADA

### PROVA ESCRITA DE INGLÊS

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Material admitido: dicionários unilingues e/ou bilingues.

#### I

A. Read the text and choose the headline that best summarises it.

- a) Hero Mallen brutally attacked
- b) Onlookers accused of indifference
- c) Disabled saved by former fireman
- d) Couple sentenced to four years in jail

A man was yesterday praised for saving two disabled men attacked on a busy street – but others who failed to step in to help were condemned for their apathy.

Two 26-year-old men – one virtually blind and the other with cerebral palsy<sup>(1)</sup> – were mugged in broad daylight in the town centre of Torquay<sup>(2)</sup> last September.

Former fireman Mark Mallen spotted the incident 50 yards away and raced to help. But others just watched as he bravely took on the two attackers.

Mark, a 39-year-old builder from Paignton,<sup>(2)</sup> said, "The man held their heads and was banging them together. The woman was kicking them and trying to grab their bags."

"There were quite a few people around but no one went to their aid. When I got there, I shouted at them and grabbed hold of them, but still no one came to help me. They started on me and there was a bit of a scuffle until the police came."

Mark was yesterday awarded £50 from public funds in reward for his actions in the incident. High Sheriff Page-Turner said it was a sad accusation on society that no one had offered help.

"I don't think enough people help out in a situation like this. It took a lot of bravery and courage for Mr Mallen to step in, when he could well end up with a knife in his back, but even when he tried to stop this attack no one went to his assistance," the High Sheriff said at the presentation.

Mr Mallen said it was a sad sign of the times that nobody wanted to get involved because they didn't know what would happen to them. "If a few more people had the courage to step in and do something, maybe not so many people would commit these types of offences," he said.

The two assailants, who pleaded guilty to assault with intent to rob, were each sentenced to four years in jail when they appeared at Exeter<sup>(3)</sup> Crown Court last year.

by Jo Bishop, in *West Morning News*, March 13, 1998 – English on-line newspaper  
(abridged and adapted)

**Notes:**

- (1) – cerebral palsy: a disability causing trembling of the arms and legs.
- (2) – Torquay and Paignton: towns in southwestern England.
- (3) – Exeter: city in southwestern England.

**B.**

1. Answer these questions about the text in complete and clear sentences. Use your own words as far as possible:

- a. What quality did Mr Mallen show? Justify your answer.
- b. In what way did Mr Mallen run a risk when he tried to help?
- c. According to Mr Mallen, why are there so many muggings?

2. Answer the questions below.

- a. What connection do you think there is between Mr Mallen's attitude and the fact that he was a former fireman?
- b. What do you think of the reward Mr Mallen received from the local authorities? Justify your answer.

C. Complete the following sequence with information from the text. Write down one word for each gap. Refer only to the numbers in the gaps.

**The story: main events**

A couple assaulted two disabled people.



Mr Mallen ..... 1 ..... and caught the assailants.



The others present didn't help; they just ..... 2 ..... .



The police ..... 3 ..... .



The assailants were sent to prison.



The authorities ..... 4 ..... and rewarded Mr Mallen.

**V.S.F.F.**

250/3

## II

- A. Jeane, Mr Mallen's wife, was interviewed by the local TV station. Below is part of what she told the reporter. Her text is divided into six sentences. Column A contains the beginnings of these sentences in the correct order. Choose a number from column B, then one from column C to complete the sentences beginning in A. Write the sequence of numbers only.**

A	B	C
1. "I'm very proud of Mark	7. and	13. ran away."
2. "He will do all he can	8. until	14. robbed."
3. "Last week our son Lee was attacked	9. if	15. he did what he had to do."
4. "Many people were around	10. because	16. someone called the ambulance."
5. "The attackers took his watch and	11. but	17. someone needs his help."
6. "He was left bleeding	12. then	18. nobody helped him."

- B. Below you will find a letter that Mary Mulligan, a resident of Paignton, wrote to the local newspaper about recent incidents in the town. Complete the text using the verbs in brackets (numbers 1, 3, 5, 7) in the right form, and supplying pronouns (numbers 2, 4, 6, 8). Do not rewrite the text. Refer only to the numbers.**

Dear Editor,

I'd like to express my deep sorrow at what (happen) ..... 1 ..... a few days ago to Lee, the Mallens' youngest child. These are worrying times. .... 2 ..... used to be the case that people (worry) ..... 3 ..... about going out at night. But with Lee, .... 4 ..... is only eight years old, it was in broad daylight. Unfortunately his father (not/be) ..... 5 ..... there to help .... 6 ..... and the onlookers (not/raise) ..... 7 ..... a finger. What can .... 8 ..... say of such a society?

Yours faithfully,  
Mary Mulligan

- C. Rewrite the following sentences in such a way that they have the same meaning as the sentences printed above them.**

- Mrs Mulligan doesn't go out after dark because she is afraid.  
If Mrs Mulligan .....
- Lee was attacked last week. The police are still trying to catch his assailants.  
The police ..... Lee's assailants yet.
- Mark offered to take the two disabled men home.  
"Shall ..... ?" Mark asked the two disabled men.
- Muggers commit these types of crimes even in busy streets.  
These types of crimes .....

### III

Recall one character from one of the stories you read in the 12th year. Do you think he/she would have acted the same way as Mark Mallen? Justify your answer.

Write between 100 and 120 words.

Do not forget to identify the character, the story and its author.

### FIM

### COTAÇÕES

#### I

- A. .... 10 pontos
- B.
1. 3 × 12 pontos ..... 36 pontos
2. 2 × 12 pontos ..... 24 pontos
- C. 4 × 5 pontos ..... 20 pontos

#### II

- A. 6 × 2 pontos ..... 12 pontos
- B. 8 × 3 pontos ..... 24 pontos
- C. 4 × 6 pontos ..... 24 pontos

#### III

..... 50 pontos

**TOTAL** ..... **200 pontos**